

## Faculty Details proforma for DU Web-site

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Titl	Prof.	First	Nandita	Last	Babu	Photograph			
e		Name		Name					
Designation		Professor							
Address		Departmen	nt Of Psycl						
		University	of Delhi						
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Phone No Office		011 276662							
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Web-Page									
Educational Qualifications									
Degr	ee	Institution				Year			
Ph.	D.	OISE, University of Toronto, Canada			Canada	1989			
M.F	Phil. / M.Tech.	CAS in Psychology, Utkal University			versity	1982			
PG		CAS in Psychology, Utkal University			versity	1980			
UG	UG B.J.B. College, Utkal University				У	1978			
Caree	er Profile								
Teee	hing								

**Teaching:** 

My experience as a student, teacher and researcher in a diverse cultural setting has made me more adaptable and culturally sensitive. Working with children and adolescents in diverse setting has strengthened my knowledge on the relationship between culture and human development. I have been teaching courses at the Masters and PhD level for the last 31 years. The use of varied pedagogy is based on an evaluation of the course content and student appraisal. The pedagogy conglomerates lecture, group discussions, project assignments, observations in natural settings. The prime intention is to bridge the gap between theory and practice.

**Research:** 

**Major Research Areas:** 

- 1. Cognitive and language development
- 2. Socio-emotional Development
- 3. Socio-cultural context and human development
- 4. Application of cognitive and social developmental research in education.
- 5. Intervention research for enhancing positive growth in children and youth.

6. Development of atypical children

The research findings have significantly contributed to the field of early childhood education, Youth training programs, parent counseling, teacher education, text book development and curriculum development.

Administrative Assignments

Areas of Interest / Specialization

## **Applied Cognitive Psychology**

Developmental psychology

Subjects Taught

**Cognitive Psychology** 

**Cognitive Development** 

**Social Developmental Psychology** 

**Applied Developmental Psychology** 

**Development of Theories of Mind** 

## **Research Methods in Developmental Psychology**

Time table of the subjects taught during the current semester

S.No	Subject	Days	Time	Classroom				
1	<b>Cognitive Process</b>	02 Days Theory	9:00 a.m. – 09:55 a.m.	<b>Room No. 109</b>				
2	<b>Cognitive Process</b>	01 Days Practical	01:30 p.m. – 03:20 p.m.	Room No. 106				
3	Neuro developmental Disorders	02 Days Theory	9:00 a.m. – 9:55 a.m. 9:55 a.m. – 10:50 a.m.	Room No. 108				
4	Neuro developmental Disorders	02 Days Practical	03:20 p.m. – 05:10 p.m.	Room No. 105				
Researc	h Guidance							
1. Ph.d. Students – 06 Scholars								
2. Post Doctoral Fellows – 02 Scholars								
Publica	tions Profile							

**Books/Monographs (Authored/Edited)** 

Babu, N. (2008). Development of mental state vocabulary and theory of mind in children. New Delhi:Concept.

Babu, N. & Rath, J. (2008). Theory of mind, culture and children's understanding of emotions. In Emotional Intelligence: Perspectives in Organizations, Ed. By R. Pradhan & P. Mathur. Delhi: Academic Excellence.

Tripathy, A.N. & Babu, N. (2009) Cognitive Processes: Attention, Perception and Thinking. 5th ICSSR Review.

Feldman, R.S & Babu, N. (2011) Discovering the life span Pearson Education. India

Babu,N. (2011) Theory of Find Understanding in Narration: A Study among Children from Different Socioeconomic Backgrounds in India. In F. Deutsch, M. Boehnke, U. Kühnen, & K. Boehnke (Eds.), Rendering borders obsolete: Cross-cultural and cultural psychology as an interdisciplinary, multi-method endeavor. Bremen, Germany: International Association for Cross-Cultural Psychology. Accessed via www.iaccp.org

**Research papers published in Refereed/Peer Reviewed Journals** 

Babu, N. & Rath, J. (2007) Ecological context and development of children's understanding of emotions, Psychological Studies, 52, 196-203.

Dhillon, M. & Babu, N. (2008) Stress in Mothers and Fathers of Children, Adolescents and Adults with Intellectual Disability, Psychological Studies, 53 (3 & 4), 309-313.

Mitra, Sahana & Babu, Nandita. (2009) Child-rearing attitudes of foster and biological mothers: A comparative study. Indian Journal of Clinical Psychology 36(1) 21-32.

Gavneet K Pruthi & Nandita babu (2012)Physical and Psychosocial Impact of Acne in Adult Females, Indian Journal Of Dermatology, 57 (1) 26-29.

Megha Dhillon & Nandita Babu (2013) A qualitative Study of Indian Children's perspective on Peer Conflicts. Psychology and Developing Societies, 2013, vol. 25, issue 2, pages 367-392

Vatsala Saxena and Nandita Babu (2013)Expanding the Domain of Morality by Going Beyond Moral Reasoning: Emerging Trends in Moral Research, Psychological Studies

Vatsala Saxena & Nandita Babu (2013) Expanding the Domain of Morality by Going Beyond Moral Reasoning: Emerging Trends in Moral Research Psychological StudiesVolume 58, Issue 3, pp 326-334

Dhillon, Megha & Babu, Nandita (2015) Peer Conflict among Indian Children in School Settings. Psychological Studies Volume 60, Issue 2,154-159.

Vatsala Saxena & Nandita Babu (2015) Respecting Elders as A Moral Virtue: Terminal or Instrumental? Psychological Studies Volume 60, Issue 2.

Publications in the Last one year

Vij, Shivani & Babu, Nandita (2016). The Expression of Gratitude in Indian Children: A qualitative enquiry. British Journal of Arts and Social Sciences. XXI (1), 25-33 (ISSN: 2046-9578).

Conference Organization/ Presentations (in the last three years)

Organization of a Conference Culture and Cognition: A developmental Perspective, (2010) sponsored by DST, ICSSR and University of Delhi.

Research Projects (Major Grants/Research Collaboration)

**1.NCERT (ERIC) : Theories of Mind Based Training Program for Development of Social Competence in Children (2008).** 

**2.ICSSR:** Ways of Explaining Behaviour: an attempt to examine theory of mind perspective in cultural context. (2010).

**3.** Community based intervention for Positive Youth Development, Sponsored by Rajiv Gandhi National Institute Of Youth Development.

Awards and Distinctions

Canadian Commonwealth Scholarship

Fulbright Nehru Visiting Teacher Fellowship

Association With Professional Bodies

- 1. Reviewing: Psychological Studies, Springer-Verlag
- 2. Committees and Boards: Board of Research, Arts Faculty Delhi University, Member, Central Complaint Committee, Delhi University
- 3. Membership: 1. National Academy of Psychology 2. International Association of Cross-cultural Psychology

Other Activities